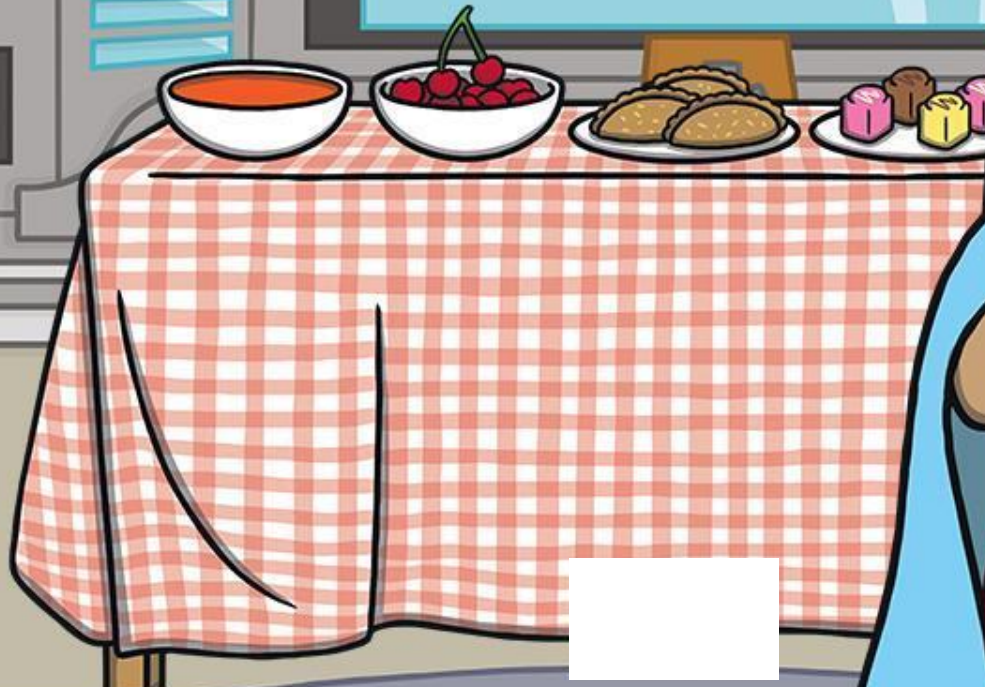




# Adding -es to Words Ending in y

## Party Time!



Let's practise reading all of this week's focus words.



flies

spies

babies

teddies

carries

hurries

replies

cries

autumn

gone

Now, let's write them on a whiteboard or paper. You may want to trace the words first. Which part do you think is the tricky bit in the Common Exception Word?



Today, we are learning to spell plural nouns and 3rd person verbs by adding the **-es** suffix.



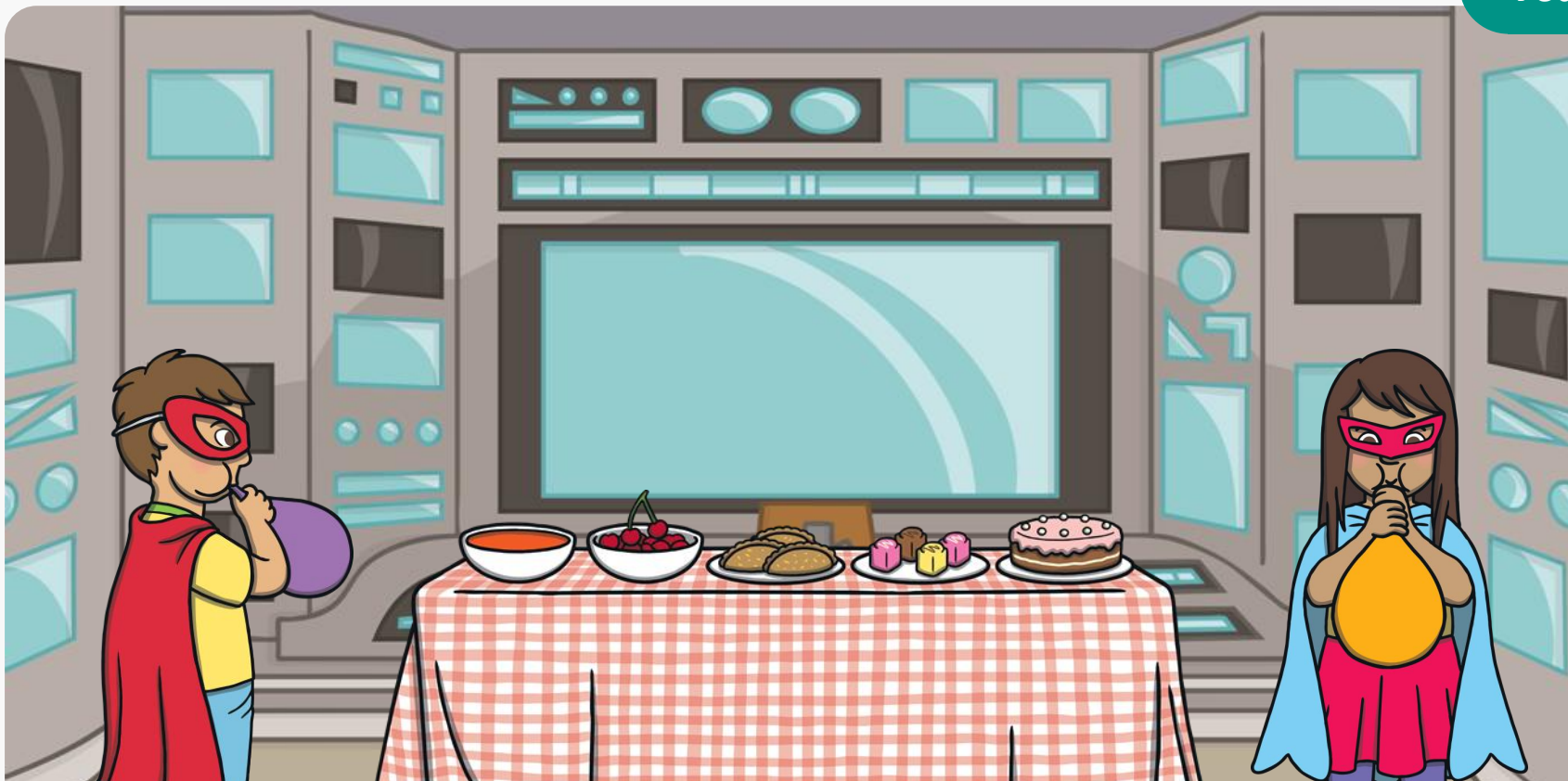


Once Kit, Sam and the superheroes had returned all of the stolen teddies to their babies, they flew back to Super Headquarters.



“We should have a party to celebrate the evil villain getting captured and all the stolen teddies being returned!” said the superheroes.

“Great idea!” said Kit and Sam.



While the superheroes prepared some more party food, Kit and Sam started to blow up the balloons. “What challenges did the villain set for us? I’ve forgotten.” asked Kit.

“It was what are the spelling rules for adding *-es* but I can’t quite remember now. Can you?” said Sam.

What is the rule for adding  
-es to words ending in **y**  
when the letter before the **y**  
is a **vowel**?

What is the rule for adding  
-es to words ending in **y**  
when the letter before the **y**  
is a **consonant**?

ponies babies teddies

toys boys monkeys

Help

Show







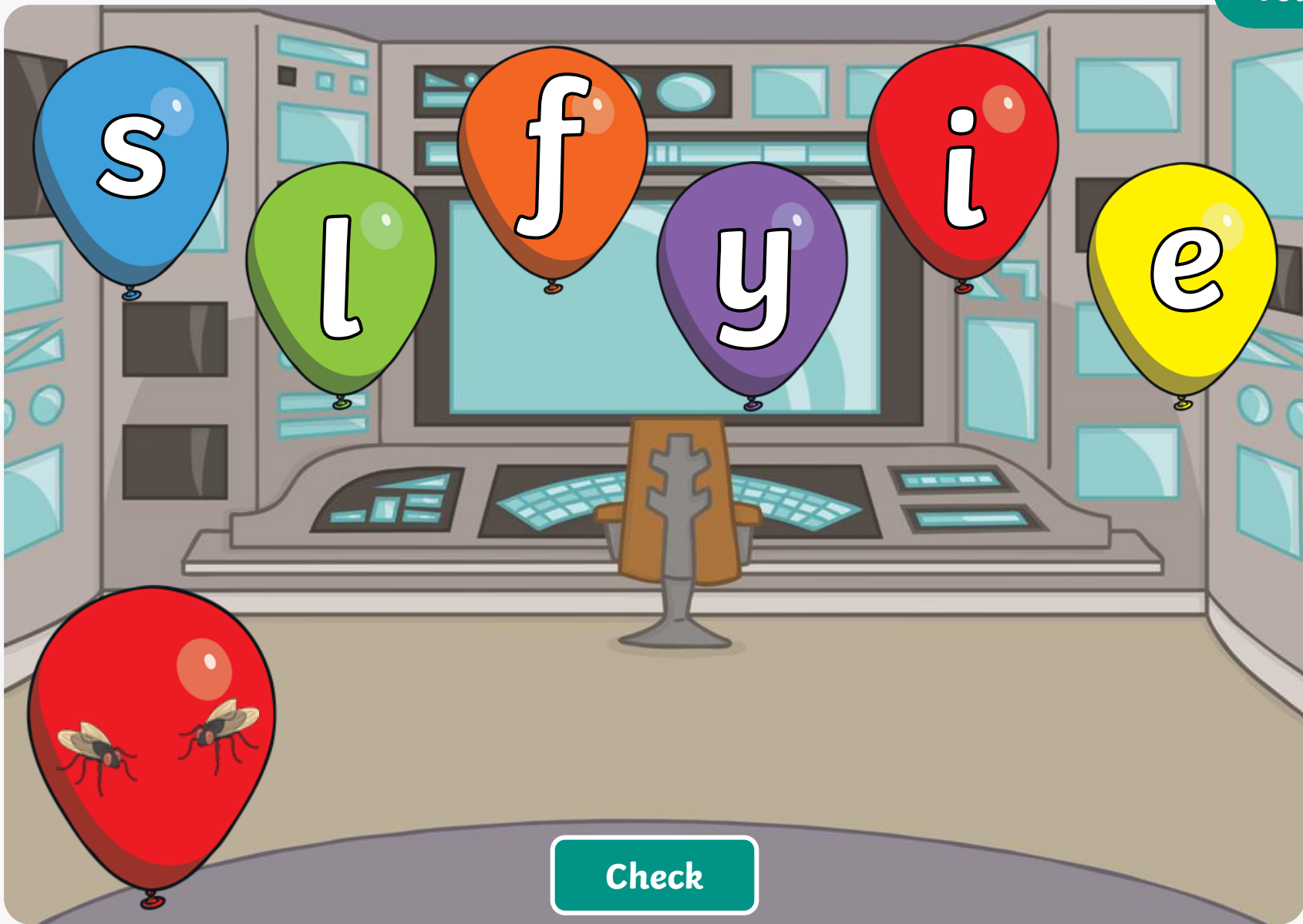
“Oh yes! That was it,” exclaimed Kit. “We’d better start hanging up these balloons now before they pop.” he said.

Kit and Sam started to blow up the balloons for the party.

“Hmm, that’s interesting,” said Sam. “All of these balloons have letters on.”

Rearrange the balloons to make words containing the **-es** suffix to match the picture. Be careful, there may be some extra letters in there!

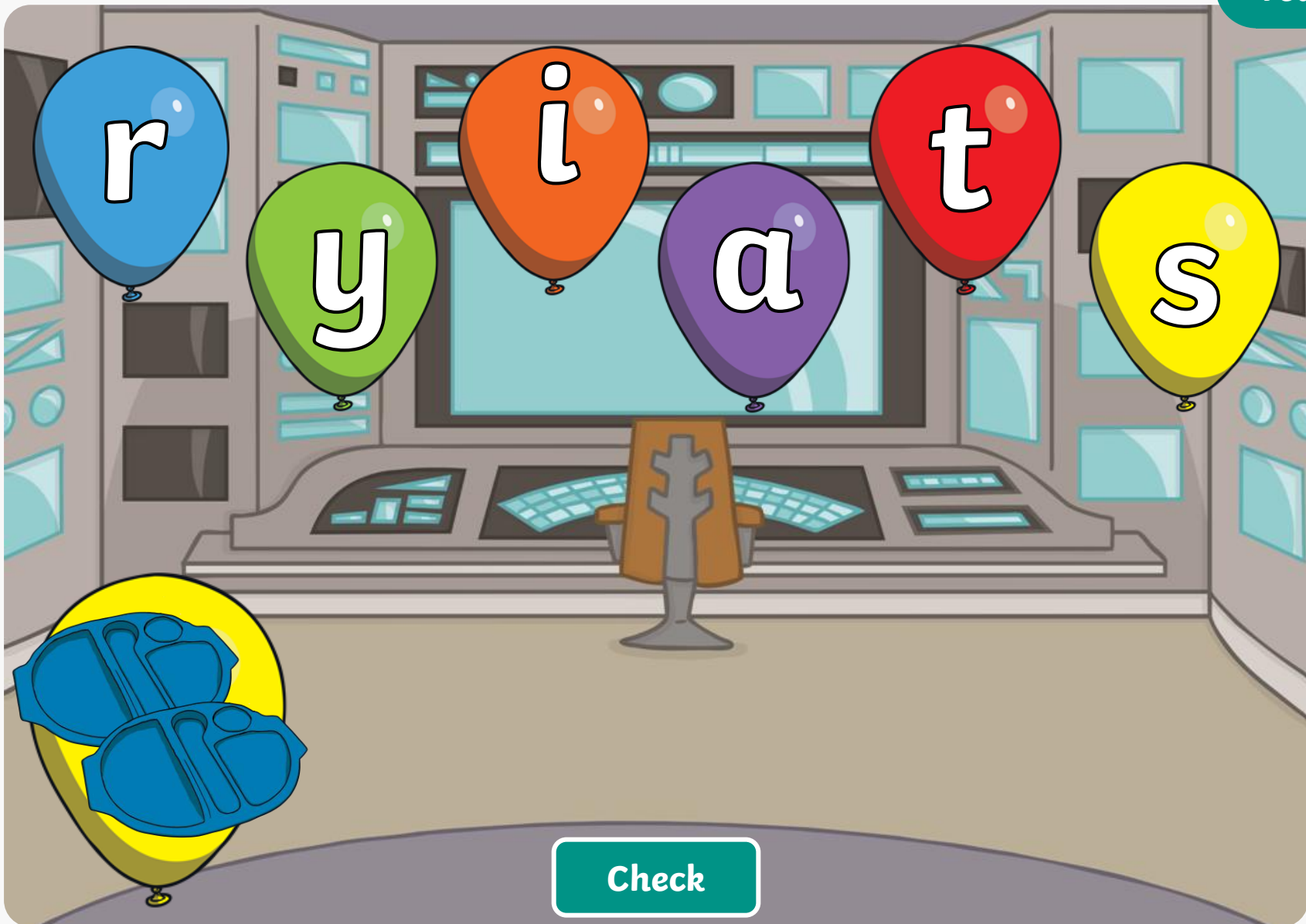




Check



Check



Check



Check



Check



Check





Check

# Pass the Parcel

Kit, Sam and the superheroes are playing Pass the Parcel. Can you add the **-es** suffix to the word in each layer of the parcel? Click on the parcel to unwrap it and check.



You could get active today and play

Click us for Physically Active Phonics tips!





*flies*



babies



cries



spies



*hurries*



teddies

The image features a teal teddy bear with a white rectangular patch on its chest. The word "teddies" is written in a black, lowercase, sans-serif font on the patch. The bear is surrounded by a festive background of confetti and streamers in various colors like pink, blue, yellow, and purple. The bear is positioned in the center of a white rectangular area, which is set against a background of a room with windows and doors.



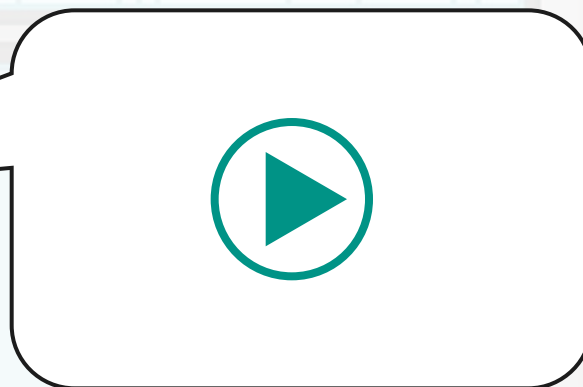


“The party food is all ready!” called the fire superhero, who had been warming it up with her hot hands.

# Sentence Scribers

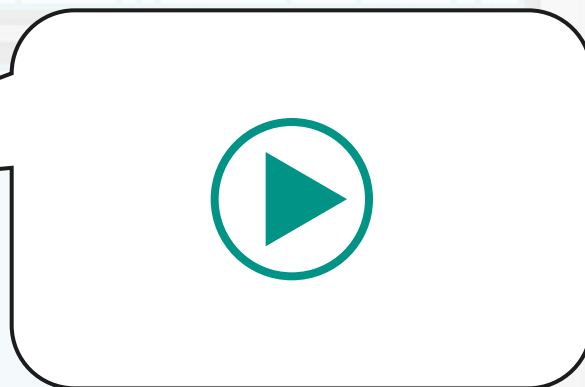
Kit is telling Sam about the party. Write down the sentences that Sam reads out. Remember to listen carefully for any of this week's focus words!



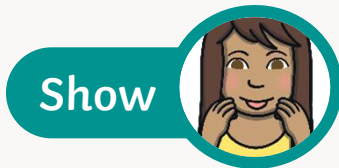
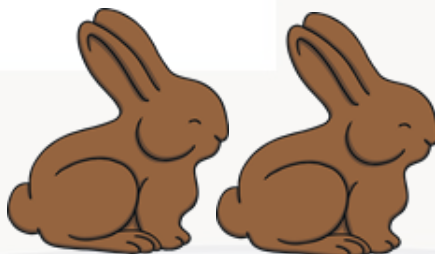


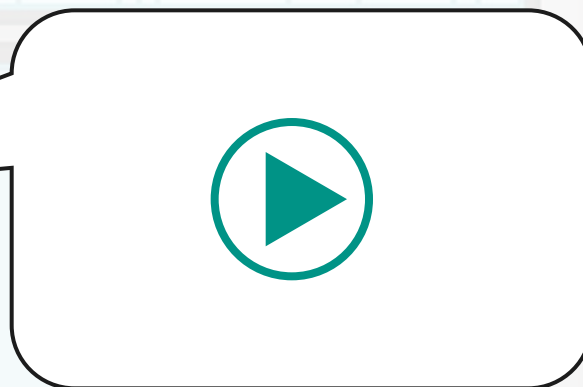
Some of the teddies came to the party.





There were some chocolate bunnies.





We carried the food on trays.



Show





There were some flies on the cherries.



Show





“Thanks for the party, everyone!” said Sam.  
“Yes,” added Kit. “Especially the food! The tomato soup was soup-er!” The superheroes all laughed.

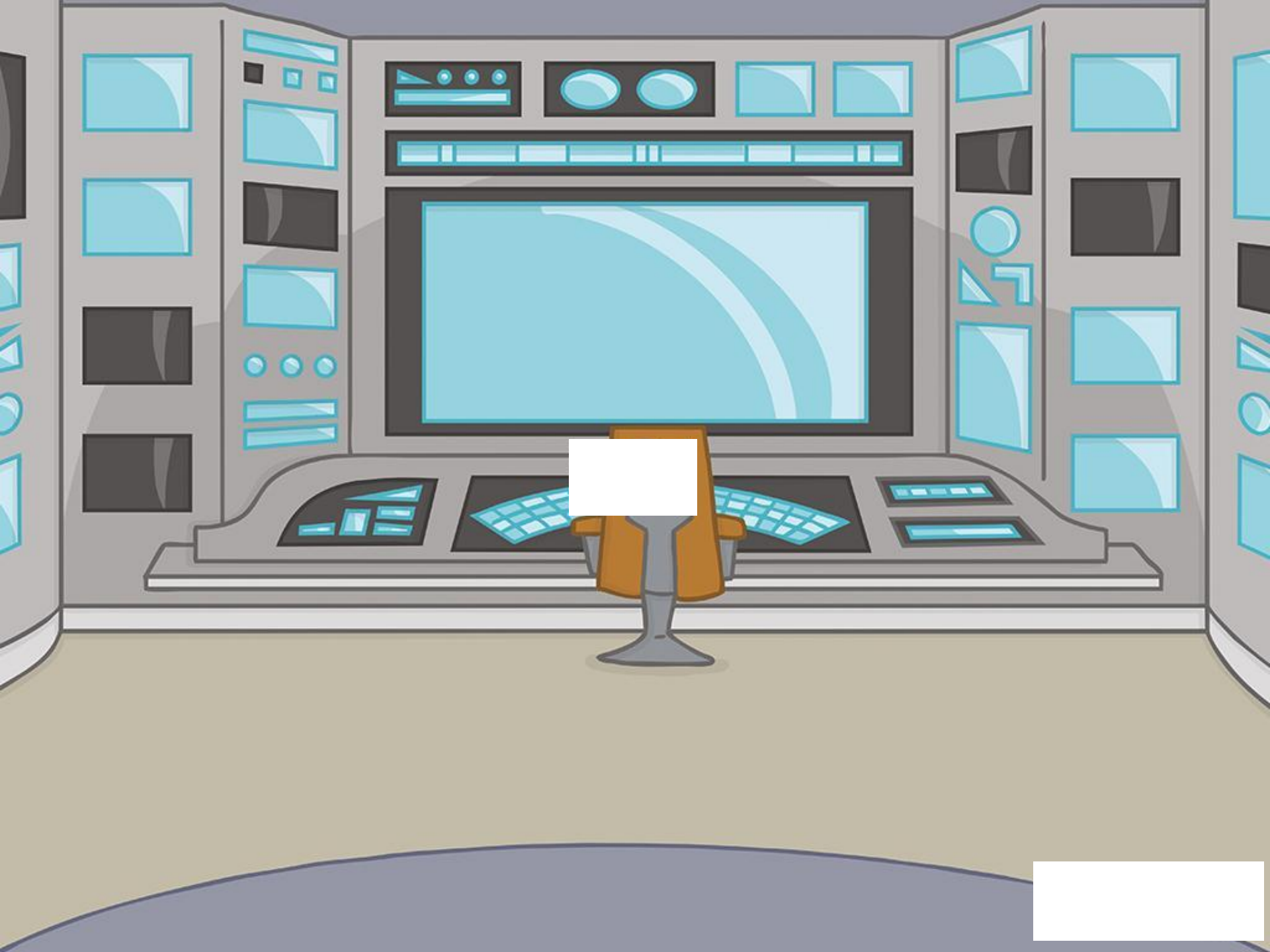


Sam got out the magic map. “We’re so glad we could help you,” she said, “but it’s time for us to go.”  
“Thank you again and goodbye!” called the superheroes as Kit and Sam disappeared.



Today, we have  
learnt to add **-es**  
to words ending  
in **y**.





# Rainbow Writing Rescue



Level 6

Can you think of enough words for each spelling rule column to free the superheroes? Write a word in each colour of the rainbow in each column to help them escape.

Colour	+ies	+s
red	babies	monkeys
orange		
yellow		
green		
blue		
purple		



## Challenge:

Use one of the words from your lists in a sentence.

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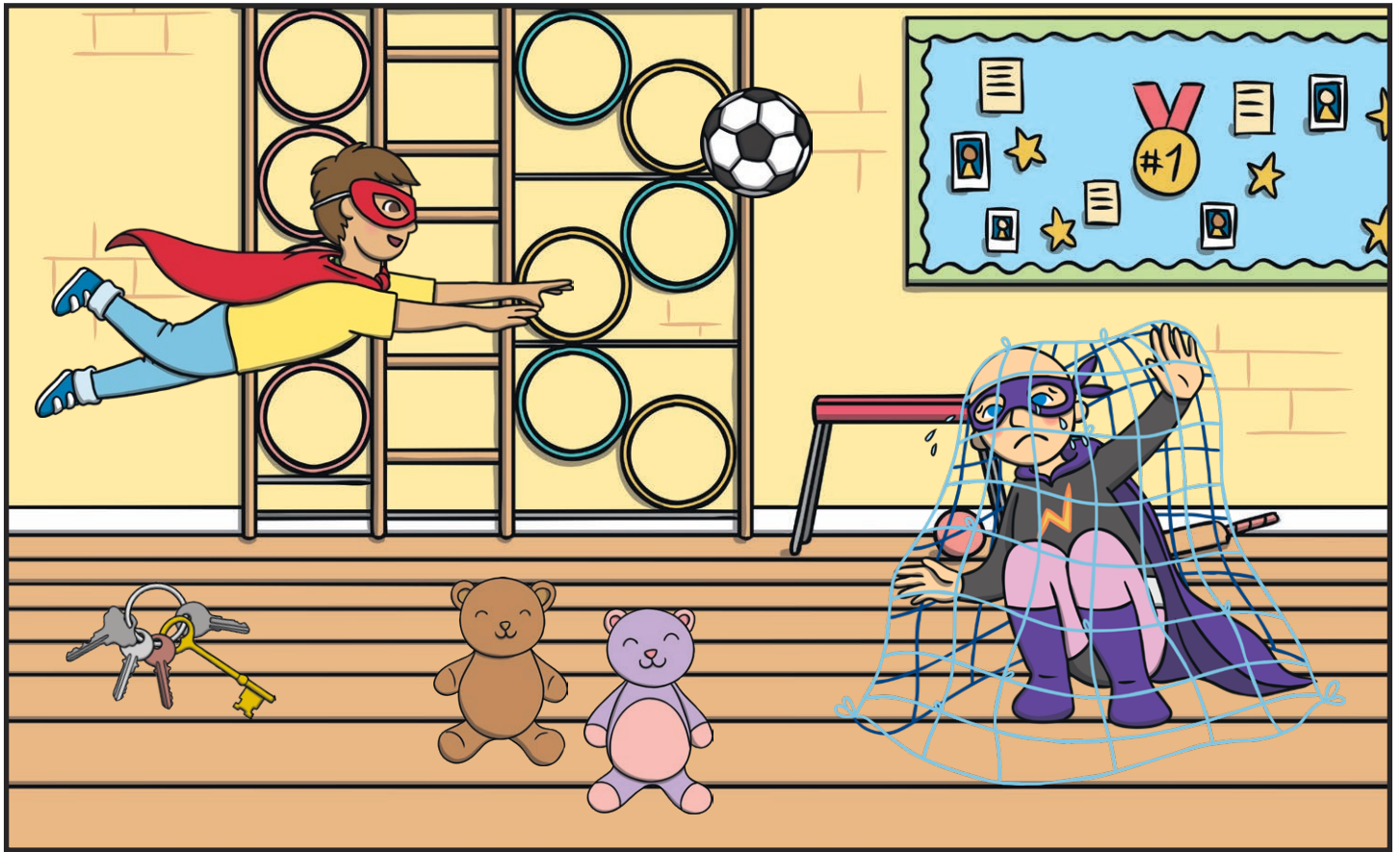
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# Super Kit



Level 6

Can you fill in the missing words from the sentences using this week's focus words?



Kit \_\_\_\_\_ to capture the villain.

A football \_\_\_\_\_ through the air.

The villain \_\_\_\_\_ because he is caught.

## Challenge

Can you write some more sentences about the picture using this week's focus words?

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